

El Paso Independent School District
Rivera Elementary School
2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

Carlos Rivera Rangers are caring, responsible and respectful in everything we say and do. All teachers, faculty and staff are responsible for ensuring student growth and achievement. Together, as a school community, it is our priority to provide a safe and nurturing environment for students to be able to succeed and become confident well-rounded individuals who make a positive impact in our community.

Vision

Carlos Rivera will provide a positive and caring learning environment by:

- *nurturing and celebrating individual academic successes
- *modeling and developing good character and leadership skills
- *encouraging students to be independent thinkers and problem solvers
- *instilling a desire in our students to seek higher education and/or training opportunities following high school
- *integrating technology into our daily instructional routines
- *encouraging a high level of parental involvement

Value Statement

Rivera Elementary will build a community of students who are Intelligent, Caring, Respectful and Responsible.

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Goals







Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Rivera will continue a culture where each student is supported by caring adults. As measured by an employee, student, and parent culture climate survey and Panorama Survey.

High Priority

Evaluation Data Sources: Campus Climate Survey, Panorama Survey

Strategy 1 Details		Reviews			
Strategy 1: Rivera will continue to implement the Positive Behavior Intervention System (PBIS) to build campus culture and climate. Rivera will also continue to provide Social Emotional Learning (SEL) to foster positive character development and decrease discipline issues In addition to implementation of character education program (Core Essentials) focusing on character skills and positive character development Strategy's Expected Result/Impact: Students will feel they are in a safe and inclusive environment where they are supported, cared for, and happy to learn. Schedule of lessons (biweekly for PK-5 students by Counselor), documentation, daily announcements, decrease in discipline referrals. Students will feel they are in a safe and inclusive environment where they are supported, cared for, and happy to learn. Staff Responsible for Monitoring: All campus employees, teachers, counselor ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 2 Details		Reviews			
Strategy 2: To recognize student achievement and demonstration of good behavior in a variety of ways to include student incentives. Strategy's Expected Result/Impact: Through Social Emotional Learning awareness and experiences students perceptions of themselves, others and school will continue to positively increase. Staff Responsible for Monitoring: Administration, PBIS/SEL Committee Chair, and Counselor ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2 Funding Sources: Monies needed for activities and/or rewards for good behavior - 199 General Fund - \$250		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Rivera will increase PK-5th grade student participation in UIL, extra-curricular, and co-curricular activities at all levels by 5%, from 55 participants to 58 participants.

High Priority







Evaluation Data Sources: Survey results

UIL Teams

Robotics

Extra/Co-curricular committee and teams

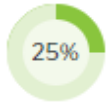

Student Council Committee

Strategy 1 Details		Reviews			
Strategy 1: To extend and continue Honors Choir and Student Council and to add the implementation of the Blue Bonnet Club, UIL, and Robotics. Strategy's Expected Result/Impact: Increase of 5% participation to improve academic performance, team work, social skills, and develop positive habits. Staff Responsible for Monitoring: Administration, Teachers, Counselor, CTCs, Music Teacher, Librarian, Interventionist Title I: 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 1		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Rivera will create an integrated system of school supports, extended learning opportunities, and community partnerships by increasing extended PK - 5 extended learning opportunities through School Learning. October Fall Intersession, March Spring Intersession, After school tutoring, STREAMtastico, and Good News Club.

Evaluation Data Sources: campus tracking tool

Strategy 1 Details		Reviews			
Strategy 1: Addition and implementation of STREAMtastico, after school tutoring and continuation of Good News Club Strategy's Expected Result/Impact: Students will receive extended learning. School will increase community partnership. Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 Funding Sources: Tutor salary - 185 SCE (Campus) - \$7,450, Reading Materials - 211 ESEA Title I Part A (Campus) - \$0		Formative			Summative
		Oct	Jan	Mar	June
					



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Rivera will build mindsets, healthy habits, and skills that strengthen students' social, emotional, and academic competence. Administrators' and academic support teams' will ensure PBIS/SEL walkthrough data meets all established requirements for district and campus-wide behavior expectations, classroom procedures and instruction. Evident through student and staff awareness in 70% of the classrooms at the campus.

High Priority







Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
Strategy 1: To ensure implementation of a quality physical education curriculum and administration of required healthy and physical assessments and provide opportunities for students to exercise and practice health habits through Rivera Run. Strategy's Expected Result/Impact: Students will receive a well rounded education including life-long healthy habits. Staff Responsible for Monitoring: Administration, Physical Education Teachers Funding Sources: Physical Education Supplies - 199 General Fund - \$156.69	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: To provide a systematic behavior management system PBIS "Positive Behavior Interventions and Supports" to recognize student achievement and demonstration of good behavior through the use of a monthly behavior calendar. Strategy's Expected Result/Impact: Through the use of daily behavior awareness students will learn to self monitor behaviors, and therefor foster self-regulation and a positive mindset. Staff Responsible for Monitoring: Administration, Teachers, PBIS/SEL Chair, Counselor Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Rivera will implement meaningful, engaging practices that develop students' ability to manage and be responsible for their behavior as measured by a reduction of all In-School Suspension (ISS), Out-of-School Suspension (OSS), and Disciplinary Removal (DAEP) for all student groups from 1.4% to 1.1% with an overall reduction to disciplinary removals from 4 to 3.





Evaluation Data Sources: On Point Discipline Action Summary Report







Strategy 1 Details	Reviews			
Strategy 1: Rivera will continue PBIS strategies and structures to recognize student achievement and demonstration of good behavior in a variety of ways to include student incentives. Strategy's Expected Result/Impact: Decrease in Disciplinary Actions. Through Social Emotional Learning awareness and experiences students perceptions of themselves, others and school will continue to positively increase. Staff Responsible for Monitoring: Administrators, Teachers, PE coach, PBIS/SEL chair	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Rivera will implement a guaranteed and viable student-centered district curriculum as measured by the administrators and academic support team. Curriculum fidelity walkthrough data will reflect meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of classrooms.

High Priority
Evaluation Data Sources: TTESS Observations
Administrative Walkthroughs
Learning Fidelity Walks
Instructional Coaching

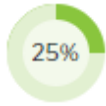





Strategy 1 Details	Reviews			
<p>Strategy 1: Rivera campus will follow the EPISD 2023-2024 curriculum. Rivera will use HQIM designated by EPISD. Amplify, Eureka, Stemsscopes and Social Studies Weekly will be used with fidelity.</p> <p>Strategy's Expected Result/Impact: Student academic growth across all grade levels. Quality teaching. Quality curriculum. Quality First Teach.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, CTCs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1</p> <p>Funding Sources: Instructional resources such as markers, chart tablets, dry erase markers, etc. - 211 ESEA Title I Part A (Campus) - \$840, Instructional resources such as markers, chart tablets, dry erase markers - 199 General Fund - \$800.23, Transportation for student field trips - 211 ESEA Title I Part A (Campus) - \$360, Contracted Services for Guest Speaker - 211 ESEA Title I Part A (Campus) - \$800</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Rivera will use GAS/GAP as a strategy to help students organize their thoughts and have a place of reference.</p> <p>Strategy's Expected Result/Impact: It will increase their comprehension of fiction/non-fiction passages to support them in STAAR 2.0/</p> <p>Staff Responsible for Monitoring: CTC will provide a folder with resources for teachers as well as create posters that all teachers will post in their classrooms. Teachers will reference these posters as they are teaching their Amplify lessons, as resources as needed.</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details		Reviews			
Strategy 3: For Writing we will use the RACE strategy to work on our short-constructed responses. This strategy can be used across subjects. Strategy's Expected Result/Impact: Students will be able to restate and answer a question. They will use text evidence to support their answers. Staff Responsible for Monitoring: CTC will provide training and resources for teachers to use RACE for RLA and SS. Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Rivera will develop and implement a guaranteed and viable student-centered district curriculum as measured by the administrators and academic support team dual language fidelity walkthrough data. The data will reflect meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of dual language classrooms.

Evaluation Data Sources: TTESS Observations
Administrative Walkthroughs
Learning Fidelity Walks
Instructional Coaching



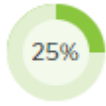





Strategy 1 Details		Reviews			
Strategy 1: Rivera campus will follow the EPISD 2023-2024 curriculum. adhering to the EPISD dual language model in all dual language classrooms. Rivera will use HQIM designated by EPISD. Amplify, Eureka, Stemsscopes and Social Studies Weekly will be used with fidelity in both languages following the district instructional framework block models. Strategy's Expected Result/Impact: Student academic growth across all grade levels. Development in both languages. Quality teaching. Quality curriculum. Staff Responsible for Monitoring: Administrators, Teachers, CTCs Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 Funding Sources: Instructional resources and supplies such as markers, chart tablets, dry erase markers, etc. - 185 SCE (Campus) - \$700		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Rivera will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 48% to 53%.

High Priority









Evaluation Data Sources: STAAR 2024 Data

Strategy 1 Details	Reviews			
Strategy 1: Rivera campus will follow the EPISD 2023-2024 curriculum. Rivera will use HQIM designated by EPISD. Amplify, Eureka, Stemsscopes and Social Studies Weekly will be used with fidelity in both languages following the district instructional framework block models. Strategy's Expected Result/Impact: Student academic growth across all grade levels. Quality teaching. Quality curriculum. Quality First Teach Staff Responsible for Monitoring: Administrators, Teachers, CTCs Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: Testing Materials - 211 ESEA Title I Part A (Campus) - \$4,248.61	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: NWEA maps data will drive TIER 2 and 3 instruction. Tier 3 interventions will be provided by the Reading and Math Interventionist. Strategy's Expected Result/Impact: Decrease in Tier 3 students Staff Responsible for Monitoring: Administrators, CTCs, Reading and Math Interventionist Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Rivera will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 52% to 54% with all student groups meeting board approved metrics.

HB3 Goal

Strategy 1 Details		Reviews			
Strategy 1: Rivera campus will follow the EPISD 2023-2024 curriculum. Rivera will use HQIM designated by EPISD. Amplify, will be used with fidelity in following the district instructional framework block model. Strategy's Expected Result/Impact: Student academic growth across all grade levels. Quality teaching. Quality curriculum. Quality First Teach Staff Responsible for Monitoring: Administrators, Teachers, CTCs Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
Strategy 2: Using NWEA Maps Tier 3 students will be identified and receive tier 3 instruction from Reading Interventionist. Strategy's Expected Result/Impact: Decrease of Tier 3 students Staff Responsible for Monitoring: Reading CTC, Reading Interventionist Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Rivera will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 42% to 48% with all student groups meeting board approved metrics.

HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Rivera campus will follow the EPISD 2023-2024 curriculum. Rivera will use HQIM designated by EPISD. Eureka, will be used with fidelity in following the district instructional framework block model. Strategy's Expected Result/Impact: Student academic growth across all grade levels. Quality teaching. Quality curriculum. Quality First Teach Staff Responsible for Monitoring: Administrators, Teachers, CTCs Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Using NWEA Maps Tier 3 students will be identified and receive tier 3 instruction from Math Interventionist. Strategy's Expected Result/Impact: Decrease in Tier 3 students. Staff Responsible for Monitoring: Math CTC, Math Interventionist Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, Rivera will increase overall math campus score from 47% rating "C" to a 53% rating "B" (increase of 6)





With an increase of Approaches from 77% to 85% (increase of 8)

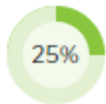





With an increase of Meets from 43% to 50% (increase of 8)







With an increase of Masters from 21% to 25% (increase of 4)

High Priority

Evaluation Data Sources: Unit Assessment Tracking, STAAR Data

Strategy 1 Details	Reviews			
Strategy 1: Rivera will use the EPISD HQIM Eureka with fidelity and follow the Math 2023-2024 curriculum. Strategy's Expected Result/Impact: Increase in Math scores Staff Responsible for Monitoring: Administrators, Teachers, Math CTC Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continued implementation of ST Math and progress monitoring. Strategy's Expected Result/Impact: Growth in mathematical foundational skill across all students. Staff Responsible for Monitoring: Teachers, Math CTC Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will be provided 90-minute PLCs every other week , 30-minute Hive Hustle (once a week after school PLC led by GLC) and one day per 9-weeks of planning time Strategy's Expected Result/Impact: Time for internalization leads to quality first teach. Staff Responsible for Monitoring: Administrators, Teachers, Math CTC TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Substitutes for full day planning days - 211 ESEA Title I Part A (Campus) - \$6,649, Substitutes for full day planning days - 199 General Fund - \$4,100, Fringes for substitutes - 211 ESEA Title I Part A (Campus) - \$300	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Use of multiple data points NWEA Maps Data, Unit Assessment Tracking , Benchmark Tracking , and STAAR Data to address Tier 2 and Tier 3 needs. Rivera will use all Eureka module assessments and EPISD unit assessments as provided from EPISD and utilize Assessment Tracking Strategy's Expected Result/Impact: Targeted Tier 2 and Tier 3 instruction and fidelity to curriculum and ensure instruction Staff Responsible for Monitoring: Administrators, Teachers, Math CTC and Math Interventionist. Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implementation of the Interactive Student Notebook (ISN) 2nd-5th Strategy's Expected Result/Impact: Documented learning tool Staff Responsible for Monitoring: Teachers, Math CTC	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: HB1416 Accelerated Learning Committee meetings and student support Strategy's Expected Result/Impact: Closing gaps and targeted tier 3 intervention Staff Responsible for Monitoring: Administrators, Teachers, Math CTC Title I: 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

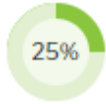

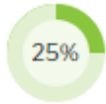



Performance Objective 7: By June 2024, Rivera will increase overall science campus score from 33% rating "F" to 41% rating "C" (increase of 8)



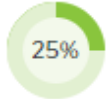








With an increase of Approaches from 56% to 78% (increase of 22%)

With an increase of Meets from 29% to 30% (increase of 1%)

With an increase of Masters from 13% to 15% (increase of 2%)

High Priority
Evaluation Data Sources: Unit Assessment Tracking, STAAR Data

Strategy 1 Details	Reviews			
Strategy 1: Rivera will follow the 2023-2024 science curriculum utilizing the EPISD resource Stemscores. We will follow the EPISD Science Framework - 5 E Model and Rivera will use all science unit assessments as provided from EPISD and utilize Assessment Tracking Strategy's Expected Result/Impact: Increase in Science Instruction across all grade levels and fidelity to curriculum and ensure instruction Staff Responsible for Monitoring: Administrators, Teachers, Science CTC Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implementation of the Interactive Student Notebook (ISN) K-5th Strategy's Expected Result/Impact: Documented learning tool Staff Responsible for Monitoring: Teachers, Science CTC Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Incorporating Science into WIN Strategy's Expected Result/Impact: More science instruction and cross curricular opportunities Staff Responsible for Monitoring: Teachers , Science CTC Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 4 Details	Reviews			
Strategy 4: Using a Science Lab Schedule and Science Lab Material Checkout Strategy's Expected Result/Impact: Aide in the instruction and opportunity of science K-5. Staff Responsible for Monitoring: Teachers, CTC Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Monthly Science Exhibition in the Learning Court (Ex: science product turned in monthly to display in the Science Mania) Strategy's Expected Result/Impact: Aide in the instruction and opportunity of science K-5. Staff Responsible for Monitoring: Teachers, CTC Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Science Fair implementation Strategy's Expected Result/Impact: Aide in the instruction and opportunity of science K-5. Staff Responsible for Monitoring: Administrators, Teachers, CTC Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 7 Details	Reviews			
Strategy 7: Science lesson plan documents Strategy's Expected Result/Impact: Fidelity to curriculum and ensure instruction Staff Responsible for Monitoring: Administrators, Teachers, CTC Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Rivera will stabilize enrollment by increasing the number of new students enrolling or transferring back to Rivera by 1% from 224 to 226.

High Priority



Evaluation Data Sources: On Point
Tableau
Frontline

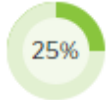

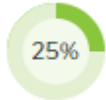





Strategy 1 Details	Reviews			
Strategy 1: To use social media to highlight campus accomplishments, special events, etc. to the community Strategy's Expected Result/Impact: Increase community Involvement. Increase awareness of Rivera School. Staff Responsible for Monitoring: Administration & Faculty	Formative			Summative
	Oct	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024 Rivera will implement an employee recruiting and retention plan designed to increase filled positions on first day of school from 97% to 99% 2025

Evaluation Data Sources: On Point
Tableau
Frontline







Strategy 1 Details	Reviews			
Strategy 1: To provide teachers, faculty and staff with materials to successfully fulfill daily tasks Strategy's Expected Result/Impact: supply request sheets Staff Responsible for Monitoring: Administration Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: To hire highly qualified individuals to better address the needs of our diverse student population. Strategy's Expected Result/Impact: Student needs will be better addressed by highly qualified teachers Staff Responsible for Monitoring: Administration Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: To motivate and retain highly qualified employees by ensuring positive, supportive work environment. Strategy's Expected Result/Impact: Positive work environment leads to low to zero turn over Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Rivera will expand and integrate 21st century learning and innovation skills by developing an instructional technology campus support plan.

Evaluation Data Sources: Sign-in sheets, Percentage of users on programs

Strategy 1 Details		Reviews			
Strategy 1: To purchase additional hardware/software to improve the school technology to support instruction and the mandated assessments for all students and particularly At-risk population Strategy's Expected Result/Impact: Students will access to instructional programs online, instructional applications etc.. Additionally students and teachers will have access to the mandated practice assessments Staff Responsible for Monitoring: Administration, CTCs, Secretary to the Principal Title I: 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: Technology devices, printers, and accessories - 211 ESEA Title I Part A (Campus) - \$7,402.39		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 4: CULTURE OF ACCOUNTABILITY Rivera cultivates a culture of transparency, care, and service.

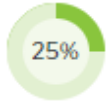
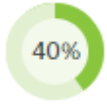
Performance Objective 1: By June 2024, Rivera will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92.31 to 94%.







High Priority

Evaluation Data Sources: Frontline

Tableau

PBIS /Attendance Events







Strategy 1 Details		Reviews			
Strategy 1: Communicate attendance policies to parents. Strategy's Expected Result/Impact: Increase overall attendance rate resulting in positive student outcomes. Staff Responsible for Monitoring: Administration, Teachers, Parental Engagement Liaison, and PEIMS Clerk Title I: 4.1 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: General Supplies for Parent Engagement Activities and Meetings - 211 ESEA Title I Part A (Campus) - \$400, Misc Operating Expenses for Parent Engagement Activities and Meetings - 211 ESEA Title I Part A (Campus) - \$300		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 2 Details	Reviews			
Strategy 2: Implement 45-day attendance improvement plan with parents of students with three or more unexcused absences. Strategy's Expected Result/Impact: Increase overall attendance rate resulting in positive student outcomes. Staff Responsible for Monitoring: Teachers, administration, PEIMS clerk Title I: 4.1 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY Rivera cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Rivera will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of Rivera offers all required community events.







Evaluation Data Sources: Title 1 Crate
Event Sign-In Sheets

Strategy 1 Details	Reviews			
Strategy 1: Parent-Teacher Conferences Strategy's Expected Result/Impact: Foster communication with students, teachers and families regarding student levels and goal attainment. Staff Responsible for Monitoring: Administration, CTCs and Teachers Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY Rivera cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Rivera will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Let's Talk Platform (by maintaining a customer service satisfaction rating of 10 out of 10 and by improving the response rate from 4 days to 3 days)



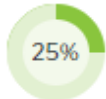

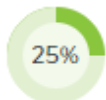

Evaluation Data Sources: K-12 Insights Let's Talk Platform Data
Class Dojo

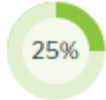





Strategy 1 Details		Reviews			
Strategy 1: Campus will utilize surveys to gather input from stakeholders. Strategy's Expected Result/Impact: Collect feedback to monitor and adjust programming. Maintenance of 10 out of 10 customer service rating. Staff Responsible for Monitoring: Administration Title I: 4.1, 4.2		Formative			Summative
		Oct	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 4: CULTURE OF ACCOUNTABILITY Rivera cultivates a culture of transparency, care, and service.

Performance Objective 4: BY June 2024, Rivera will comply with all threat assessment protocols to ensure a safe and secure campus for students, faculty, and staff where education can thrive.

High Priority
Evaluation Data Sources: Navigate 360

Strategy 1 Details	Reviews			
Strategy 1: To Provide a safe/clean environment for all by providing safety equipment at the drop off zone (i.e. orange cones, cleaning carts, and hand sanitizer) Strategy's Expected Result/Impact: Decrease in On-the-Job Injuries Decrease in Incident Report Staff Responsible for Monitoring: Administration and Head Custodian Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide office, administration, and LPAC with supplies, technology, and furniture to successfully meet job roles and expectations Strategy's Expected Result/Impact: Need supplies will allow all to successfully perform job duties Staff Responsible for Monitoring: Administration Office Staff Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Funding Sources: Office Supplies for Admin - 199 General Fund - \$2,682, Technology Needs for Admin - 199 General Fund - \$2,200, TEPSA Membership Dues for Principal - 199 General Fund - \$418	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: To ensure Nursing Center is well equipped to support student needs and mild emergencies. Strategy's Expected Result/Impact: School Nurse will be able to address medical needs at school Staff Responsible for Monitoring: Nurse Administration Front Office Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Funding Sources: Medical supplies as needed by Nurse - 199 General Fund - \$500, Substitutes while nurse attends training - 199 General Fund - \$500	Formative			Summative
	Oct	Jan	Mar	June
				


Strategy 4 Details	Reviews			
Strategy 4: Rivera will comply and conduct all state required emergency drill operations. Strategy's Expected Result/Impact: Provide a safe environment for all staff, faculty, and students. Staff Responsible for Monitoring: Administrators Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

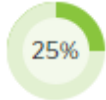





Goal 5: EQUITY BY DESIGN Rivera champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Rivera will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 18% to 15% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 37% to 32%

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
Strategy 1: To provide training and professional development opportunities for Dual Language teachers to address the specific needs of second language learners. Strategy's Expected Result/Impact: Teachers will have the opportunity to attend quality professional development and learn of new developments to better implement the Dual Language Program Staff Responsible for Monitoring: Administration, CTCs, Dual Language Teachers Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Strategy 2 Details	Reviews			
<p>Strategy 2: Rivera campus will follow the EPISD 2023-2024 curriculum. adhering to the EPISD dual language model in all dual language classrooms. Rivera will use HQIM designated by EPISD. Amplify, Eureka, Stemscopes and Social Studies Weekly will be used with fidelity in both languages following the district instructional framework block models.</p> <p>Strategy's Expected Result/Impact: Student academic growth across all grade levels. Development in both languages. Quality teaching. Quality curriculum.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, CTCs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L5 Equity by Design (Demographics) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				